5E LESSON REFLECTIONS

1. What was your favorite part of the lesson and why?

When students got to test the temperature of the water and soil, when students were able to make predictions beforehand and have effective discussion about currents and climate.

1. How effective was the lesson in meeting the objective? What was most effective?

How to use the temperature instruments, “lightbulb” moment when students saw how currents are formed with warm and hot water.

1. What parts of the lesson would you change? Why?

The powerpoint was too broad in topic and a bit too deep for the students to comprehend. Another change would be the group size (do not do two classes at the same time).

1. Were there any parts that needed more explanation or time? How did you handle these situations?

More explanation about vocabulary for lesson. During the lesson we stopped and went over the vocabulary, but we could have saved time had we gone over it before the lesson.

1. Did your students find the lesson meaningful and worth completing?

Yes. Our students enjoyed observing the water and soil temperatures drop. We also thought that it was meaningful for students to see the currents forming.